

## ABSTRACT

### **Transitions Project: Opportunities for Postsecondary Success (OPS)**

The Transitions Project: Opportunities for Postsecondary Success (OPS), being implemented by the Center for Community Partnerships (CCP) in the Department of Occupational Therapy at Colorado State University (CSU), is developing and implementing a postsecondary transition program for students with autism spectrum disorders or TBI, providing integrated transition opportunities that include postsecondary education and training, inclusive recreation, assistive technology, self-advocacy, independent living skill development, career exploration and ultimately employment opportunities. The OPS project is building on a solid infrastructure of programs through the CCP in partnership with the Poudre School District, CSU Occupational Therapy Department, CSU Assistive Technology Resource Center, CSU Division of Student Affairs, CSU Resources for Disabled Students, Front Range Community College, the City of Fort Collins Adaptive Recreation Opportunities program, Foothills Gateway, Inc. and the CO Division of Vocational Rehabilitation. OPS project goals include:

1. Development and Implementation of Postsecondary Transitions Trajectory for participating students, including entry into credit, non credit-bearing and/or audited postsecondary courses, work experiences, training programs, internships, social/recreation activities, career exploration, and ultimately employment.
2. Provision of Universal Design for Learning training and technical assistance for participating secondary and postsecondary faculty, staff and administrators.
3. Provision of Individualized Transition Supports for Participating Students including person centered planning, self-advocacy training, life mentoring, social/recreation encouragement and support, job development and supported employment, serving 33 students with ID each year and totaling no less than 165 students over the five years of the project.
4. Formative and Summative Evaluation of OPS model program development processes and outcomes, including tracking and documentation of accomplishments of all participating students as they pursue their postsecondary educational, training, recreational and career/employment goals.
5. Development and Implementation of Dissemination, Replication and Sustainability Plan to promote far-reaching expansion of the OPS program and continuation of project initiatives after grant funding has ended.