

COMPREHENSIVE LIST OF
COURSE LEARNING OUTCOMES

INTENSIVE ENGLISH PROGRAM
COLORADO STATE UNIVERSITY

BASIC One

Upon completion of this course, learners will be able to:

Listening/Speaking

demonstrate through appropriate nonverbal and oral responses an increasing ability to understand main ideas and important details from live (in-class) and pre-recorded BASIC One level listening materials on concrete topics

demonstrate ability to speak in simple sentences with the following characteristics:

- comprehensible pronunciation and intonation based on classroom and individual instruction
- increasing attention to subject-verb agreement
- increasing control of verb tenses and pronouns presented in BASIC One
- increasingly varied and appropriate vocabulary (including effort to use word wall and the 300 most frequent word list words)

Writing

demonstrate increasing ability to write a complete sentence with the following characteristics:

- initial capital letters and final punctuation
- progressively more accurate spelling
- subject-verb agreement
- control of verb tenses and pronouns presented in BASIC One

Reading/Vocabulary

- identify the general topic of a BASIC One level reading passage
- locate and understand the main idea of a BASIC One Level reading passage
- locate and understand the main ideas and important details of each paragraph in a BASIC One level reading passage
- express an opinion/reaction about a BASIC One level reading passage
- demonstrate sufficient reading fluency to comprehend BASIC One level reading passages in timed situations

Grammar

- demonstrate increasing ability to comprehend and use “to be” and “to have” in present and past tenses
- demonstrate increasing ability to comprehend simple present and present progressive
- demonstrate increasing ability to comprehend simple past and future tenses
- demonstrate increasing ability to comprehend count nouns
- demonstrate increasing ability to comprehend descriptive and possessive adjectives
- demonstrate increasing ability to comprehend subject pronouns

BASIC Two

Upon completion of this course, learners will be able to:

Listening/Speaking

demonstrate through appropriate nonverbal and oral responses an increasing ability to understand main ideas and important details from live (in-class) and pre-recorded BASIC Two level listening materials on concrete topics

demonstrate ability to speak in complex sentences with the following characteristics:

- comprehensible pronunciation and intonation based on classroom and individual instruction
- increasing attention to subject-verb agreement
- increasing control of verb tenses and pronouns presented in BASIC Two
- increasingly varied and appropriate vocabulary (including effort to use word wall and the 500 most frequent word list words)

Writing

write a complete sentence with all of the characteristics listed in BASIC One

demonstrate increasing ability to write 5 – 6 sentence paragraphs (in timed and untimed situations) with the following characteristics:

- correct indentation and wrap-around sentence format
- clear topic sentences/main ideas and related supporting sentences

Reading/Vocabulary

- identify the general topic of a BASIC Two level reading passage
- locate and understand the main idea of a BASIC Two Level reading passage
- locate and understand the main ideas and important details of each paragraph in a BASIC Two level reading passage
- express an opinion/reaction about a BASIC Two level reading passage
- demonstrate sufficient reading fluency to comprehend BASIC Two level reading passages in timed situations

Grammar

- demonstrate increasing ability to comprehend and use “to be” and “to have” in present and past tenses
- demonstrate increasing ability to comprehend and use simple present and present progressive
- demonstrate increasing ability to comprehend simple past and future tenses
- demonstrate increasing ability to comprehend and use count nouns
- demonstrate increasing ability to comprehend and use descriptive and possessive adjectives
- demonstrate increasing ability to comprehend and use subject pronouns

	Listening/Speaking	Writing
Intermediate 1	<p><u>IN100 Listening/Speaking</u></p> <p>Upon completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • follow directions and ask for clarification in the classroom • demonstrate increasing conversation skills in common real-life situations, using appropriate vocabulary • understand simplified spoken information • demonstrate increasing ability to understand and use simple American English pronunciation • prepare and deliver a 3-5 minute classroom presentation focusing on organization and use of visual aids 	<p><u>IN102 Writing</u></p> <p>Upon completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • write paragraphs in and out of class with adequate and specific support • demonstrate increasing ability to recognize and write topic and concluding sentences • demonstrate increasing ability to recognize and write simple, compound, and complex sentences • demonstrate control of basic grammar forms, punctuation, and spelling of words from the BASIC and 102 lists in their writing
Intermediate 2	<p><u>IN200 Listening/Speaking</u></p> <p>Upon completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • participate in group discussions and interviews • identify main ideas and supporting details from listening materials and use notes to prepare written summaries • understand and explain common idioms used by American speakers of English • demonstrate increasing ability to understand and use American English pronunciation • prepare and deliver a 3-5 minute classroom presentation focusing on preparation, organization, and use of Powerpoint and other visual aids 	<p><u>IN202 Writing</u></p> <p>Upon completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • write five-paragraph academic essays in and out of class with adequate and specific support • demonstrate increasing ability to recognize and write introductory, body, and concluding paragraphs • demonstrate increasing control of grammar, vocabulary, punctuation, and spelling skills

	Listening/Speaking	Reading/Writing
Advanced 3	<p align="center"><u>AD300 Listening/Speaking</u></p> <p>Upon completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • take notes during an academic lecture and use them to write detailed summaries • demonstrate increasing ability to recognize and learn difficult vocabulary presented in lectures • speak spontaneously for several minutes about a variety of topics and in a variety of settings • demonstrate increasing ability to understand and use American English pronunciation • work in groups to gather and present opinions of native speakers • prepare and deliver in-class presentations using PowerPoint and other visual aids to explain complex topics 	<p align="center"><u>AD302 Academic Reading/Composition</u></p> <p>Upon completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • identify and comprehend main ideas in higher-level academic reading materials • use vocabulary strategies to infer meaning and use new words correctly • demonstrate increasing ability to write academic summaries of class reading materials • demonstrate increasing ability to summarize and paraphrase information from in-class and out-of-class readings to give support in essays • demonstrate increasing ability to recognize and write all parts of comparison/contrast and cause and/or effect essays • demonstrate an understanding of how and when to cite sources
Advanced 4	<p align="center"><u>AD400 Listening/Speaking</u></p> <p>Upon completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • demonstrate ability to take specific notes and use those notes to summarize and respond to academic lectures • participate in discussions and debates by taking sides, responding to arguments, and anticipating responses • demonstrate increasing ability to understand and use more advanced aspects of American English speech patterns • work in groups to do research, gather information, and present and respond to arguments 	<p align="center"><u>AD402 Academic Reading/Composition</u></p> <p>Upon completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • comprehend, summarize, and respond to authentic university-level reading materials • demonstrate increasing ability to recognize and write all parts of a persuasive essay and a research report • locate and paraphrase relevant material from outside sources to use in both in-class and out-of-class essays • appropriately cite outside sources

	Grammar	Reading/Vocabulary
Intermediate 1	<p style="text-align: center;"><u>IN103 Grammar</u></p> <p>Upon completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • comprehend and use simple present and present progressive • comprehend and use simple past and past progressive • comprehend and use count and non-count nouns • comprehend and use the comparative, superlative, and equative forms with adjectives, nouns, and adverbs • comprehend and use “will” and “be going to” to express future meaning 	<p style="text-align: center;"><u>IN104 Reading/Vocabulary</u></p> <p>Upon completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • locate and understand main ideas and details in class readings • use various methods to understand and use new vocabulary • show increasing ability to understand readings using skills such as skimming, scanning, and pronoun reference
Intermediate 2	<p style="text-align: center;"><u>IN203 Grammar</u></p> <p>Upon completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • comprehend and use present perfect and present perfect progressive • comprehend and use past perfect and past perfect progressive • comprehend and use modals of necessity, advisability, probability/certainty, and polite request • comprehend and use all future tenses, including “going to” future, simple future, future progressive, and future perfect 	<p style="text-align: center;"><u>IN204 Reading/Vocabulary</u></p> <p>Upon completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • locate and understand main ideas and details within various authentic materials • develop and use personal vocabulary learning strategies • infer meaning of unknown vocabulary from context • write short summaries of readings • make personal connections with readings and explain them

	Grammar	
Advanced 3	<p style="text-align: center;"><u>IN303 Grammar</u></p> <p>Upon completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • comprehend and use passive voice • comprehend and use adjective clauses and phrases • comprehend and use adverb clauses and phrases • comprehend and use coordinating conjunctions and parallel structure • comprehend and use connectives expressing contrast and cause and effect 	
Advanced 4	<p style="text-align: center;"><u>IN403 Grammar</u></p> <p>Upon completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • comprehend and use noun clauses • comprehend and use quoted and reported speech • comprehend and use gerunds and infinitives • comprehend and use conditionals • comprehend and use tag questions and negative questions 	<p style="text-align: center;"><u>AD501 Graduate Research Writing Seminar</u></p> <p>Upon completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> • understand the standard elements for a significant graduate level research paper • demonstrate competence in academic writing tasks related to the graduate level research • write a graduate level research paper (at least 8 pages long) incorporating the standard elements of a formal research format • demonstrate competence in using abstracts, citations, and reference lists in research papers represent their research orally by preparing and delivering formal PowerPoint presentations

Capstone Courses

EP401 Strategies for Academic Success

Upon completion of this course, learners will be able to:

- understand American university classroom expectations
- examine their personal learning styles
- set personal academic goals
- apply effective time management techniques
- practice effective note-taking skills
- apply effective reading skills to complete CSU reading assignments
- apply strategies for taking multiple choice and essay tests
- use CSU library resources
- demonstrate their knowledge of resources available on the CSU campus
- plan their university careers
- write a 2-5 page paper explaining their academic and career goals, perceived challenges with strategies for meeting them, and include interviews with a major professor and a student in their major

AD405 Pronunciation

Upon completion of this course, learners will be able to:

- identify personal pronunciation challenges and work on individual assignments to address them
- monitor their own speech
- implement strategies to improve their oral communication
- demonstrate improvement in presenting oral material and in discussing informal and formal topics

AD410 American Culture through Film

Upon completion of this course, learners will be able to:

- discuss cultural issues raised in movies viewed
- write summaries and opinions of film clips viewed
- demonstrate comprehension of vocabulary and idiomatic language encountered in films studied
- prepare and deliver an oral presentation about a film of their choice

AD420 Business and Leadership

Upon completion of this course, learners will be able to:

- demonstrate increased knowledge of English vocabulary, especially as it is used in business settings
- demonstrate an increased awareness of differences in intercultural business customs
- research, analyze, and present a company profile
- prepare for and complete an interview of a professional in a field of interest
- write a formal business letter
- prepare a standard resume