

A regular meeting of the University Curriculum Committee was held on April 10, 2009 at 2:00 p.m.

Members present: Chair Carole Makela, Professors Bradley Goetz, David Gilliland, Patrick Fitzhorn, Walt Jones, John Ridley, Steven Strauss, C. W. Miller for Howard Ramsdell, Cathy Cranston, undergraduate representative Lindsey McKee, and Alan Lamborn (*ex-officio*).

Minutes

The minutes of April 10, 2009, were approved.

CURRICULAR REQUESTS

° Course is offered for term specified in odd numbered years.

* Course is offered for term specified in even-numbered years.

+Course requires field trips.

NT, offered as a nontraditional format course.

NT-O, offered as nontraditional, online course.

The following curricular requests were approved.

New Courses

Effective Date

AGED 487 Var[1-6]. Internship.

Spring Semester 2010

AGED 495 Var[1-6]. Independent Study.

Spring Semester 2010

°ANTH 423 03(3-0-0). Ethnopsychiatry and Spiritual Healing. S.

Spring Semester 2011

Prerequisite: ANTH 100.

Psychiatric systems and mental health within their cultural contexts.
Indigenous systems of healing. Religious influences on health and healing.

***ANTH 546 03(3-0-0). Culture, Mind, and Cognitive Science. S.**

Fall Semester 2010.

Prerequisite: Graduate standing.

Anthropological contributions to cognitive science. Culture, mind, and social context. Theory building and practical applications.

***ANTH 547 04(3-2-0). Mind, Medicine, and Culture. S.** Prerequisite:

Spring Semester 2010

Graduate standing.

Cultural-psychological influences on health and healing; mind-body medicine; complementary and alternative medicine; indigenous and spiritual healing.

ETST 365 03(3-0-0). Global Environmental Justice Movements. F, S.

Fall Semester 2009

How the world's poor and minorities self-empower to challenge institutional racism and government apathy in order to secure basic environmental goods.

ETST 535 03(3-0-0). Chicana Feminism: Theory and Form. F, S.

Spring Semester 2010

Different forms of Chicana feminism as produced by Chicana scholars, writers, poets, artists and activists from historical and contemporary accounts.

HORT 370 01(1-0-0). Landscape Irrigation. S. Prerequisite: HORT 100 or concurrent registration.

Spring Semester 2010

Necessary skills to design and manage irrigation systems commonly used in the landscape industry.

+SOCR 371 01(1-0-0). Irrigation of Field Crops. F. Prerequisite: SOCR 370. Fall Semester 2010

Management of irrigation systems for field crops with emphasis on irrigation methods, irrigation scheduling and strategies for water conservation. Required field trips.

TH 266 03(2-2-0). Sound Design for the Theatre. S. Prerequisite: TH 160; TH 161. Spring Semester 2010

Equipment, process, and recording techniques used in sound design for live performance.

TH 451 03(2-2-0). Advanced Topics in Acting. S. Prerequisite: TH 351. Spring Semester 2010

Author-specific actor challenges (e.g., Brecht, Beckett, Shakespeare, Chekhov, Moliere, and contemporary writers). May be taken three times for credit.

Major Change in Courses

Effective Date

AGRI 244E 02(1-2-0). Small Gas Engine Repair and Maintenance, **change to:** Spring Semester 2010

AGED 244 02(1-2-0). Small Gas Engine Repair and Maintenance. F, S, SS.

Offered only off-campus. (NT)

AGRI 496C Var[1-12]. Group Study—Agricultural Education, **change to:** Spring Semester 2010

AGED 496 Var[1-12]. Group Study.

AREC 342 03(3-0-0). Water Law, Policy, and Institutions, **change to:** Fall Semester 2009

AREC 342 03(3-0-0). Water Law, Policy, and Institutions. F.

Legal water issues within the context of historical, social and economic development with emphasis on the southwestern United States. (NT-O)

[Approved as a nontraditional online course.]

ENGR 510/MATH 510 03(3-0-0). Linear Programming and Network Flows, **change to:** Spring Semester 2010

ENGR 510 03(3-0-0). Engineering Optimization: Method/Application. F. Prerequisite: MATH 229; MATH 261. Credit not allowed for both ENGR 510 and MATH 510.

Optimization methods; linear programming, network flows, integer programming, interior point methods, quadratic programming, engineering applications.

JTC 326 03(2-2-0). Online Writing and Journalism, **change to:** Summer Semester 2009

JTC 326 03(2-2-0). Online Writing and Journalism. F, S, SS.

Prerequisite: JTC 210; JTC 211.

Website and message design and creation for media practitioners based on understanding of online attributes and technological context of journalism. (NT-O)

[Approved as a nontraditional online course.]

SOCR 370 03(3-0-0). Irrigation Principles and Management, **change to:** Spring Semester 2010

SOCR 370 02(2-0-0). Irrigation Principles. S. Prerequisite: HORT 100 or SOCR 100 or BZ 120; SOCR 240.

Determination of irrigation water requirements based on the estimation of storage and movement of water in the soil-plant-atmospheric system.

TH 355 03(1-5-0). Directing, **change to:** Spring Semester 2010

TH 455 04(2-0-2). Directing Process. S. Prerequisite: TH 262; TH 341; TH 342; TH 351; TH 363 or TH 365.

Intensive practical experience in direction of scenes focusing on specific directorial problems posed by various types of plays.

Course Drops

Effective Date

CHEM 331 03(3-0-0). Quantitative Analysis—Biological Sciences. Spring Semester 2010

Minor Changes to Courses

		PRESENT LISTING	REQUESTED CHANGE	EFFECTIVE DATE
FSHN	686A	Practicum—Counseling. Prerequisite: none.	Prerequisite: FSHN 520.	Spring 2010
IU	470	Effective Leadership I: Success as a Leader. Prerequisite: IU 271; written consent of instructor.	Prerequisite: Must be a member of the President's Leadership Program; written consent of instructor.	Fall 2009

New Curricula

College of Liberal Arts

Department of Foreign Languages and Literatures

Master of Arts in Foreign Languages, Literatures, and Cultures (Plan B)

Effective Spring 2009

Foreign Languages, Literatures, and Cultures Specialization

(The entire program is shown. Deletions are in ~~strikeout~~; additions are in underline.)

Course	Title	Cr
L*** 500 ^P	Language Analysis/Stylistics ⁺²	3

Course	Title	Cr
LGEN 510	Research Methods	1
LGEN 516	Theory/Methods Foreign Language Instruction³	3
L*** 525	History of the Language¹	3
LGEN 530	Literary Theory and Criticism	3
LGEN 535	Graduate Studies in Civilization	3
L*** 536	Topics in Linguistics⁴	3
<u>LFRE 536</u>	<u>Topics in French Linguistics¹</u>	<u>3</u>
OR		
<u>LSPA 536</u>	<u>Topics in Spanish Linguistics¹</u>	<u>3</u>
L*** 5***	Topics in Literature²	3-6
L*** 692	Seminar ⁴²	3
	Language Electives ⁵³	10 <u>15</u>
L*** 699	Thesis²	6
<u>LGEN 694</u>	<u>Independent Study: Portfolio</u>	<u>6</u>
PROGRAM TOTAL = 32<u>34</u> credits		

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

¹ Choose from LFRE, ~~LGER~~, or LSPA, according to language of specialization. Students of German should choose an additional German Topics in Literature course.

~~² May be replaced by a literature course on approval of the advisor.~~

~~³ May be waived in cases of extensive experience or training.~~

⁴² Choose from LFRE, LGER, or LSPA, according to language of specialization. Students of German should take two courses in literature. See footnote 1.

⁵³ Choose a minimum of 15 credits with approval of advisor and committee ~~additional courses~~ in the language, literature, or culture of specialization. ~~or appropriate courses outside the department, for a minimum of 10 credits.~~

Major Changes in Curricula

College of Liberal Arts

Department of Foreign Languages and Literatures

Master of Arts in Foreign Languages, Literatures, and Cultures (Plan A) Effective Spring 2009

Foreign Languages, Literatures, and Cultures Specialization

Department of Foreign Languages and Literatures

(The entire program is shown. Deletions are in **strikeout**; additions are in underline.)

Course	Title	Cr
L*** 500^P	Language Analysis/Stylistics¹⁺²	3
LGEN 510	Research Methods	1
LGEN 516	Theory/Methods Foreign Language Instruction³	3
L*** 525	History of the Language¹	3
LGEN 530	Literary Theory and Criticism	3
LGEN 535	Graduate Studies in Civilization	3
L*** 536	Topics in Linguistics⁴	3
<u>LFRE 536</u>	<u>Topics in French Linguistics¹</u>	<u>3</u>
OR		
<u>LSPA 536</u>	<u>Topics in Spanish Linguistics¹</u>	<u>3</u>
L*** 5***	Topics in Literature²	3-6
L*** 692	Seminar ⁴²	3
	Language Electives ⁵³	10 <u>15</u>

Course	<u>Title</u>	<u>Cr</u>
L*** 699	Thesis ⁴²	3 -6
PROGRAM TOTAL = 32<u>34</u> credits		

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

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⁴²Choose from LFRE, LGER, or LSPA, according to language of specialization. Students of German should take two courses in literature. See footnote 1.

~~⁵³Choose a minimum of 15 credits with approval of advisor and committee additional courses—in the language, literature, or culture of specialization, or appropriate courses outside the department, for a minimum of 10 credits.~~

Major in History

Effective Fall 2009

Liberal Arts Concentration

Quantitative Option

(Only the changes are shown, not the entire program. Deletions are in ~~strikeout~~; additions are in underline.)

Course	<u>Title</u>	<u>Credits</u>	AUCC
SOPHOMORE			
STAT 301^P	Introduction to Statistical Methods	3	
	Electives	11-18	
		<u>14-21</u>	
JUNIOR			
<u>STAT 311^P</u>	<u>Statistics for Behavioral Sciences I</u>	<u>3</u>	
<u>STAT 312^P</u>	<u>Statistics for Behavioral Sciences II</u>	<u>3</u>	
	Electives	18 <u>15</u>	
	Upper division statistics	3	

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

Request to Add Plan B to Master's Degree

A request by the Department of Foreign Languages and Literatures to add a Plan B (portfolio) to the foreign languages, literatures, and cultures, Master of Arts was approved. The effective date, subject to special action by Faculty Council, is Fall Semester 2009.

UCC Review of CSU Global Courses and Masters Programs

UCC discussed and approved the attached *University Curriculum Committee's Review of CSU-Global*. The document describes the components and reasoning of the review by UCC and has been submitted to the President through the Provost.

The meeting adjourned at 4:01 p.m.

University Curriculum Committee's Review of CSU-Global

For Context, the assessment by UCC included these components and reasoning:

1. Online delivery—Delivery of the online courses has a well developed format, is consistent course to course, and appears to be user friendly.
2. Courses (content)—It is recognized that some of the graduate level courses were acquired from CSU-FC, others from CSU-Pueblo. The content has morphed such that one to one equivalence cannot be ascertained. The rigor of the courses based on review of the learning objectives, readings, and course work varies presenting the question of whether critical thinking or core learning will be outcomes. Without prerequisites designated it is difficult to determine if mastery will be achieved or learning progresses from simple to higher levels.
3. Contact hour expectations—The suggested contact hours in CSU global courses vary from 8-40 to 80-120, which suggests that those with less than 18 a week in an 8 week 3-credit course (the standard UCC typically uses, *CSU General Catalog, 2008-2009*, p. 47, is 144 for a 3-credit course over a 16-week semester) are either underestimating the time students would be engaged in the course and with its learning or the standard is less than our expectations.
4. Grading—The current grading system of the CSU-Global courses is inflationary as it includes pluses but not minuses. (*CSU General Catalog 2008-2009*, p. 52)
5. Graduate programs—The two graduate programs—Organizational Leadership, Teaching and Learning—are sufficient to be identified and offered as professional masters degrees (e.g., Masters of Organizational Leadership). Recognizing that these two programs are course work only programs without identified research courses, components, or experiences (from our perspective), we do not judge them to be research based degrees. Though other online programs may offer similar programs as Masters of Science, it is our judgment that the rigor of research understanding, application, and/or practice is not evident in the graduate programs.

UCC in consultation with representatives of CSU-Global has the assurances that CSU-Global shall:

1. Drop the Master of Science designations and provide UCC updated programs using the 'Master of professional area' designation and the program learning outcomes and quality controls as soon as possible.
2. Global will recalculate student contact hours to align with CSU-FC methodology (a minimum of 144 for a 3 credit course) and resubmit the course syllabi with the comparable metric.
3. All Global programs will be reviewed to add course sequencing and prerequisites. The latter will be included in the resubmission of the syllabi.
4. Global will modify its grading system to align with the currently approved CSU-FC course grading system.
5. Global will utilize the current CSU-FC course and curricular process from the colleges through CoSRGE to UCC (with the cooperation of the Graduate School)for new degree programs and courses until such time that Global is no longer under extended accreditation from CSU-FC.

Therefore, with these assurances as of April 10, 2009, the University Curriculum Committee makes the judgment that the credit bearing courses and the graduate programs (degrees) have comparable academic requirements and standards to analogous master's level instruction and programs at CSU-FC.

Reflecting on our review of CSU-Global curricular proposals, the University Curriculum Committee recommends that the CSU-FC and CSU-Pueblo Curriculum Committee Chairs and/or their designees be represented on the Academic Council when course and program proposals are under consideration.