

A regular meeting of the University Curriculum Committee was held on October 15, 2007 at 3:00 p.m.

Members present: Chair Carole Makela, Professors W. Marshall Frasier, Paul Mallette for David Gilliland, Patrick Fitzhorn, Donna Rouner, John Ridley, C.W. Miller, Cathy Cranston, graduate representative Trena Anastasia, undergraduate representative Andy Shank.

Absent: Steven Strauss, Alan Lamborn (*ex-officio*).

Guest: Debora Colbert

## Minutes

The minutes of October 1, 2007, were approved with changes. The committee chair asked to note minor changes as a separate heading.

## CURRICULAR REQUESTS

\* Offered in 2008 and even years thereafter.

The following curricular requests were approved.

### New Courses

### Effective Date

**ANTH 352 03(3-0-0). Geoarchaeology.** S. Prerequisite: ANTH 140.

Spring Semester 2008

Analytical techniques, concepts, and field methodologies from the earth sciences to better understand the archaeological record.

**FTEC 574 02(2-0-0). Current Issues in Food Safety.** S.

Spring Semester 2009

Current food safety issues from field to table microbiological, consumer, processing, and agricultural issues.

**HIST 364 03(3-0-0). Asian American Social Movements, 1945 - Present.** S. Prerequisite: HIST 151 or HIST 252/ETST 252; completion of 45 credits.

Spring Semester 2008

Historical relationships between Asian Americans and social movements for social, economic, and political equity in the U.S. since 1945.

**IU 175 02(1-0-2). Public Problem Solving – Service Learning.** S.

Spring Semester 2008

Prerequisite: Participation in the Key Service-Living Learning Community.

Theories and practices of service-learning as a method of public problem-solving. Includes research and service-learning experiences.

**RRM 500 03(3-0-0). Understanding Food.** F. Prerequisite: RRM 400.

Fall Semester 2008

Role of food in the creation of identity, as driver of technology, prominent role food plays in the media.

**RRM 686 01(0-8-0). Practicum - Food Service Management.**

Summer Session 2008

Food production, menu planning, nutritional analysis and food costing.

**SOC 353 03(3-0-0). Criminal Investigations.** F, S. Prerequisite: SOC 100 or SOC 105.

Spring Semester 2008

Examination of social, organizational, and applied facets of the criminal investigation process.

**Major Change in Courses**

**Effective Date**

NR 520 03(3-0-0). Optimizations-Forest Ecosystem Management, **change to:**

Spring Semester 2008

**NR 520 03(3-0-0). Applied Optimization in Resource Management. S.**  
 Prerequisite: One course in each of the following subjects: calculus and economics.

Design optimization models to integrate economics, ecology, ecology and social concerns in natural resource management.

**Major Changes in Curricula**

**College of Applied Human Sciences  
 School of Social Work  
 Major in Social Work**

**Effective Spring 2008**

(Only the changes are shown, not the entire program. Deletions are in ~~strikeout~~; additions are in underline.)

<u>Course</u>	<u>Title (Prerequisite)</u>	<u>Cr</u>	<u>AUCC</u>
<b>FRESHMAN</b>			
<i>Select one <del>pair of courses</del> from the following:</i>			
ANTH 120	Human Origins and Variation	3	3A
<del>ANTH 121</del>	<del>Human Origins and Variation Laboratory (ANTH 120 or concurrent reg.)</del>	<del>1</del>	<del>3A</del>
	<del>OR</del>		
<u>BZ 101</u>	<u>Humans and Other Animals</u>	<u>3</u>	<u>3A</u>
BZ 110	Principles of Animal Biology	3	3A
<del>BZ 111</del>	<del>Animal Biology Laboratory (BZ 110 or concurrent reg.)</del>	<del>1</del>	<del>3A</del>
<u>LIFE 102</u>	<u>Attributes of Living Systems (high school chemistry)</u>	<u>4</u>	<u>3A</u>
	Elective	<u>5-6</u>	
	TOTAL	30	
<b>SOPHOMORE</b>			
	Biological/physical sciences <sup>3</sup>	<u>3-4</u>	3A
	Electives	<u>3-4</u>	
	TOTAL	30	
<b>PROGRAM TOTAL = 120 credits</b>			

...  
<sup>3</sup> Select from the list of courses in category 3A in the AUCC. At least one of the courses used here or selected in the freshman year to meet this requirement must have a laboratory component.  
 ...

**UCC Course Review**

Carole presented UCC members with a proposal to develop a master course file (online) that would be used to access and communicate course objectives and content to various stakeholders (students, faculty, departments, curriculum committees, etc.). The master course file would be used for reporting purposes including accreditation, program reviews, and official identification of CSU courses distinguished from

other institutions. The intent is to develop a single course proposal form that would be used for UCC approval of all new and major changes, traditional and non-traditional formats. The document is shown below:

UCC course review (new and major changes, traditional and non-traditional)  
10/15/07

Foundational considerations:

1. Ensure course integrity, rigor, quality control, and currency
2. Base UCC's review and recommendation primarily on course objectives, content, appropriateness of level and credits (this does not preclude submission of other relevant information)
3. Request the information essential for master course file and relevant systems (catalog, scheduling, etc.) reducing where possible number of forms used and/or detail requested
4. Initiate a master course file online

The master course file (online) will be universally available to students, faculty, departments, curriculum committees, etc. This file will include and be kept current with:

1. Course, title, credits, and description
2. Learning objectives
3. Course content/outline

The master course file will facilitate:

1. Access to course objectives and content for information inquiries from various stakeholders
2. Maintenance of course integrity in a timely manner—changes in the course title, credits, level, description, learning objectives, or content will be a major change subject to curricular review
3. Consistency of learning objectives and content in multiple section courses
4. Use of one course proposal form (distinction of traditional and non-traditional would no longer be made). Course form will include information per delivery mode, etc.
5. Recognition that learning objectives and content are the responsibility of the offering unit(s) subject to curricular approval. Instructors maintain options for pedagogical methods, reading and supporting materials, grading, assignments.
6. Awareness and immediate availability of course objectives and content by departments and faculty (in contrast to current need to locate approved objectives and content)
7. Maintenance of up-to-date course information with universal access to the master course file
8. Access to courses offerings for reporting purposes including accreditation, program reviews, etc.
9. Consistency with 'Guidelines on Teaching and Advising Responsibility' (E. 2. 3. a.) 'orienting the content of the courses to the published official course descriptions'
10. Official identification of CSU courses to distinguish them from courses of other institutions

### **Curricular Review from Units Without an Identified College Curriculum Committee**

UCC is reviewing processes for initial review of courses from units which currently do not have direct reporting to an identified college curriculum committee.

### **Requests from Executive Committee Chair**

UCC members discussed requests from the Faculty Council Executive Committee Chair:

- Awarding honorary/recognition/alumni degrees for former students who did not complete the bachelor's degree, but have strong ties to Colorado State University.
- Bachelor's of Arts and Science degree for students with double major in disciplines where one is a BA and one is a BS.
- Clarify the use of 'school' as a recognized unit. Currently schools such as Social Work and Education function as departments and are approved through UCC, Faculty Governance and then to Faculty Council. Other units are a confederation of already recognized departments.

The meeting adjourned at 5:05 p.m.

(FC) 10/22/07

Carole Makela, Chair  
Tom Hoehn for Waneta Boyce, Secretary