

A regular meeting of the University Curriculum Committee was held on April 18, 2008 at 2:00 p.m.

Members present: Chair Carole Makela, Professors W. Marshall Frasier, David Gilliland, Patrick Fitzhorn, Paul Metz for Donna Rouner, John Ridley, Steven Strauss, C.W. Miller, Cathy Cranston, graduate representative Trena Anastasia, undergraduate representative Andy Shank, and Alan Lamborn (*ex-officio*).

Guests: Steve Reid, Linda Selkirk.

Minutes

The minutes of April 11, 2008, were approved.

CURRICULAR REQUESTS

NT, offered as a nontraditional course.

The following curricular requests were approved.

New Courses

CIVE 571 03(3-0-0). Pipe System Engineering and Hydraulics. S.

Prerequisite: CIVE 300.

Planning, design and management of water, wastewater, and industrial pipelines. Emphasis on flow and operation of water supply pipelines.

Effective Date

Spring Semester 2009

Major Change in Courses

F 489B 03(3-0-0). Technical Fire Management-Economics and Management for Fire Specialists, **change to:**

F 542 03(3-0-0). Wildland Fire Economics and Management. S.

Prerequisite: Employment as wildland fire manager.

Managerial economics and management techniques applied to wildland fire situations. (NT)

Effective Date

Spring Semester 2009

CIVE 450 04(3-3-0). Introduction to Geotechnical Engineering, **change to:**

Spring Semester 2009

CIVE 355 04(3-3-0). Introduction to Geotechnical Engineering. F, S.

Prerequisite: CIVE 360.

Soil behavior, stress-strain and strength properties, application to earth pressure, slope and foundation problems.

Course Drops

ECE 201 03(2-1-0). Circuit Theory.

Effective Date

Fall Semester 2009

New Curricula

**College of Applied Human Sciences
 Department of Human Development and Family Studies
 Ph.D. in Applied Developmental Science**

Effective Fall 2009

(The entire program is shown.)

<u>Course</u>	<u>Title</u>	<u>Cr</u>
FIRST YEAR		
HDFS 500	Issues in Human Development and Family Studies	3
HDFS 501 ^P	Readings in the Discipline	1
HDFS 524 ^P	Family Theory	3
HDFS 550 ^P	Research Methods I	3
	Elective ¹	3

<i>Select two courses from the following:</i>		
HDFS 612 ^P	Adolescent Development	3
HDFS 613 ^P	Adult Development and Aging	3
HDFS 630 ^P	Socioemotional Development	3
HDFS 631 ^P	Cognitive Development	3
TOTAL		19
SECOND YEAR		
HDFS 610 ^P	Risk and Resilience	3
HDFS 650 ^P	Research Methods II	3
HDFS 699 ^P	Thesis ²	6

<i>Select two courses from the following:</i>		
HDFS 528 ^P	Child and Family Assessment	4
HDFS 592 ^P	Grant Writing-Human Services and Research	3
HDFS 600D ^P	Advanced Studies-Program Planning and Evaluation	3
HDFS 740 ^P	Family Policy and Programming	3
TOTAL		18-19
THIRD YEAR		
HDFS 710 ^P	Theories of Applied Developmental Science	3
HDFS 750 ^P	Multivariate Research Methods	3
	Elective ¹	3

<i>Select 12 credits from the following:³</i>		
HDFS 684	Supervised College Teaching	3-6
HDFS 687	Internship	3-6
HDFS 698A-B	Research	6-9
TOTAL		21
FOURTH YEAR		
HDFS 799	Dissertation	12
	Methodology/statistics elective ⁴	3
	Electives ⁵	3
TOTAL		18
PROGRAM TOTAL = 76-77 credits		

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

¹ Select from the following list a course that has not been counted elsewhere: HDFS 528, HDFS 600B, HDFS 600C,

HDFS 600D, HDFS 600E, HDFS612, HDFS 613, HDFS 630, HDFS 631, HDFS 636, HDFS 692, HDFS 740, HDFS 792.

² Required for students entering the program without an appropriate master's degree.

³ At least six credits must be HDFS 698A or HDFS 698B.

⁴ Select from the following list: EDRM 703, EDRM 704, EDRM 708, EDRM 711, EDRM 792A, PSY, 600D, PSY 754, PSY 792A, SOC 613, SOC 793B, SOC 793C, STAT 640, STAT 645, STAT 650, STAT 675C.

⁵ Minimum of 3 credits of open electives selected in consultation with the student's graduate committee. Minimum of 3 credits must be outside HDFS, in addition to the 3 credit methodology elective that must be taken outside HDFS.

All-University Core Curriculum (AUCC)

Category 2B – Advanced Writing

Professor Steve Reid was present to answer questions and concerns from the committee regarding AUCC Category 2B, Advanced Writing criteria and how they relate to gtPathways Advanced Writing Course criteria (GT-CO3). UCC members were given guidance on how their colleges may create specialized courses in category 2B for their majors. The committee recommended adding the expanded gtPathways Advanced Writing Course criteria to the All-University Core Curriculum section of the General Catalog. The changes will not be approved in time for the printed 2008-2009 General Catalog, but will be updated in the online version of the 2008-2009 General Catalog when Faculty Council has given final approval.

(deletions are in ~~strikeout~~, additions are in underline) :

Category 2. Additional Communication. (3 credits)

Building on and adapting basic skills and strategies already developed in the course in Written Communication, the objective of this requirement is structured according to two different options:

....

B. *Advanced Writing.*¹ Enhancement of skills in written communication is to extend rhetorical knowledge, to extend experience in writing processes, to extend mastery of writing convention, to demonstrate comprehension of content knowledge at the advanced level through effective communication strategies.

[The rest of this section remains the same.]

Proposal for a Ph.D. in Applied Developmental Science

A request by the Department of Human Development and Family Studies to add a major in applied developmental science (Ph.D. degree) was approved. The recommended effective date, subject to special action by Faculty Council and approval by the Board of Governors and CCHE, is Fall Semester 2009.

Request to Create a Bachelor of Arts and Sciences Degree (B.A.S.) Designation

A request by the Vice Provost for Undergraduate Affairs to create a Bachelor of Arts and Sciences (B.A.S.) designation for students who have completed multiple majors that include a minimum of one major that is a B.A. degree and a minimum of one major that is a B.S. degree was approved. The recommended effective date, subject to special action by Faculty Council and approval by the Board of Governors, is Fall Semester 2008.

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Request to Revise the Major Requirements, Second Major Requirements, and Second Bachelor's Degree

The committee discussed and approved the attached revision to the "Major Requirements, Second Major Requirements, and Second Bachelor's Degree" sections in the *2007-2008 General Catalog* page 78. The recommended effective date, subject to special action by Faculty Council is Fall Semester 2008 (see attachment below). The changes will not be approved in time for the printed 2008-2009 General Catalog, but will be updated in the online version of the 2008-2009 General Catalog when Faculty Council has given final approval.

The meeting adjourned at 4:15 p.m.

(FC) 4/25/08

Carole Makela, Chair
Tom Hoehn for Waneta Boyce, Secretary

Revision to the “Major Requirements, Second Major Requirements, and Second Bachelor’s Degree” sections in the 2007-2008 General Catalog page 78

(deletions are in ~~strikeout~~, additions are in underline) :

Major Requirements

The student wishing to graduate must complete the requirements for a major and the All-University Core Curriculum (see that section of the catalog). A major is a sequence of courses in a subject-matter area or discipline which, when accompanied by appropriate supporting courses, leads to a degree. A minimum of 27 semester credits constitutes a major. Completion of a major is shown on both the student’s diploma and academic record.

~~Second Major Requirements~~

Students may elect to complete ~~concurrently~~ the requirements for two or more majors. To graduate with more than one major, students must complete all the requirements of each major (some majors accept, as fulfilling their own category 4 A-C requirements, the fulfillment of the category 4 A-C requirements in another declared major the student completes). Common requirements may count in meeting the curriculum requirements for each major, but each major must have a minimum of 27 unique credits. [The requirements for multiple degrees are described in the section below.]~~Combinations are available in unrelated as well as related majors.~~

At least one full term before the graduation term, students ~~selecting second majors~~ must contact the Records and Registration Section of the Registrar’s Office and the department office(s) responsible for administering the major(s) they have declared or intend to declare. ~~to make official declarations and gain departmental approval for the joint curricular plans. Common requirements for either major may count in meeting curriculum requirements for both majors--.~~ If all the completed majors are of the same degree type (e.g., B.A., B.S., B.M., B.F.A.) and the student has fewer than 150 credits, the student will be awarded a single degree which displays all majors earned.

Students with fewer than 150 credits who have completed multiple majors that are of different degree types will be given the following choices at the time they file their graduation contract:

1. The degree of the first major with other majors listed on the diploma and academic record.
2. The Bachelor of Arts and Sciences (B.A.S.) if one major is a B.A. and the other is a B.S.

~~Students must file sign a contract for graduation in the department offices for both majors. The single degree awarded is that degree appropriate for the first major. A single diploma is issued which displays both majors, and both are recorded on the student’s academic record.~~

Students must complete degree requirements for the first major before they can graduate. Students completing degree requirements for the second major only cannot graduate until the first major’s degree requirements have been met.

....

~~Second Bachelor’s Degrees~~ Second Baccalaureate Degree Requirements

A second baccalaureate degree can be earned either concurrently (i.e., at the same time a student graduates with the first degree) or sequentially (i.e., when a student who previously graduated from Colorado State University or another accredited institution with a baccalaureate degree returns to school to earn a second degree).

Second Degrees Earned Concurrently

Students with multiple majors who have successfully completed a minimum of 150 credits, a minimum of 27 unique credits in each major, and the AUCC Category 4A-C requirements of each major, may request separate baccalaureate degrees. A maximum of two baccalaureate degrees (e.g., B.A. and B.S., or a B.A.S. and B.F.A.) can be earned concurrently.

Degrees Earned Sequentially

~~Requirements for a second bachelor's degree include the following:~~

Students enrolling at Colorado State University after previously graduating with one or more baccalaureate degrees may earn an additional degree in a different major if they fulfill the following requirements:

1. A minimum of 30 semester credits in residence in addition to the credits earned at the time the student graduated with his/her previous baccalaureate ~~minimum number of credits required for the first~~ degree(s).
2. All curriculum requirements for the major including All-University Core Curriculum requirements (see that section of this catalog).

The earlier baccalaureate degree(s) may be from Colorado State University or from ~~an~~ another institution accredited by an accrediting agency recognized by the U.S. Department of Education, the Council for Higher Education Accrediting, or equivalent will fulfill the All-University Core Curriculum (AUCC) requirements with the exception of those AUCC courses (including category 4 courses) that are required in the major.

[The rest of this section remains the same.]