



ANNOUNCEMENTS/REMINDERS

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Important Dates – Fall 2009

- November 23 – Fall Recess begins
- December 11 – Classes end
- December 11 – Last day to complete a University Withdrawal from all courses
- December 14 – Final examinations week begins
- December 18-19 – Commencement Ceremonies

To learn more about what faculty, staff, students and alumni from the Department of Psychology are up to, be sure to check out the *department* newsletter at: <http://www.colostate.edu/Depts/Psychology/newsletter.shtml>.

**Do you have a cold, the flu or just not feeling well?** The advising staff reminds you to call 970.491.3799 if you are ill on the day of your advising appointment. We can conduct your appointment over the phone or reschedule for when you're feeling better. We'd rather have you stay home and get healthy than have you come in if you are sick. Thanks for helping us stop the spread of colds, the flu and other ailments.



**Spring 2010 Registration** began on October 26 when registration opened to professional and graduate students. Seniors and many juniors have now also registered. Registration opens for the following student groups on the dates listed:

- November 6 – Sophomores
- November 13 – Freshmen

Check on RAMweb to find your specific registration date and time and be sure to complete "Registration Ready" before attempting to register.

**Advising Holds** – As you complete "Registration Ready" for Spring registration, you may notice that you have an advising "Hold" on your account. The Department of Psychology has placed advising holds on the accounts of students who fall into the following categories:

- Are on Academic Probation. Academic probation is defined by a student's cumulative GPA being below a 2.0. If you are in this situation, we want to meet with you to discuss options for repairing your GPA ASAP.
- Are or will soon reach junior status. We want to meet with you to make sure you're on the right track to achieving on-time graduation.
- First semester Honors, Key Academic, Key Service, and Transfer students. We want to make sure you're connected with an academic advisor and we want to help you plan for next semester.

If you fall into any of these categories, please call 970.491.3799 (between 7:45 am – 4:45 pm) to schedule an advising appointment. Plenty of appointment times are available before spring registration begins but these slots fill quickly so call for an appointment today.

**Composition Placement/Challenge Examination Dates** ~ Proctored test session dates are below. Students don't need to sign up for a test session, just show up with a pen and a photo ID. It's best to show up 10-15 minutes early--testing will begin promptly!!

- Wednesday, November 11, 2009 – 4:00pm, Clark A205
- Thursday, November 19, 2009 – 4:00pm, Engineering 100
- Thursday, December 3, 2009 – 4:00pm, Engineering 100
- Thursday, January 14, 2010 – 4:00pm, Eddy 212

Students can check their placement on their homepage of RAMweb – under Records, select Composition Placement/Challenge Exam Results. If you have questions, please call Sue Russell at 491-1898 or email [Sue.Russell@colostate.edu](mailto:Sue.Russell@colostate.edu). More information about the exam is available online at <http://writing.colostate.edu/comp/placement.cfm>

**Common Registration Errors** – Below (and on the next page) is a list of common registration errors, what they mean, and what to do if you come across this error when registering. Check it out in case you get these error messages when registering.

Error message	What it means	When you might get it	What to do
Class level	Only students in a certain class level (fr/so or jr/sr) can register for a given course.	PSY 210 or PSY 252 - both are restricted to freshmen and sophomores; PSY 401 is restricted to juniors and seniors.	If you NEED the course, contact your advisor to request access (for PSY courses) or the home department for access (for other prefixes).

### Common Registration Errors (Continued)

Error message	What it means	When you might get it	What to do
Additional Component Required	In addition to the lecture, you have to register for another component (lab or recitation) at the same time.	LIFE 102, CS 110, ECON 202 and CHEM 111 are examples commonly associated with this error.	Check boxes for each component PRIOR to hitting "register". Clicking on the CRN for the lecture will tell you if there are specific sections of lab/recitation that must be selected.
Major	You don't have the "right" major for a class.	Some classes are restricted just to students in that major (business is an example); other classes allow non-majors to register after a certain date (HDFS 302 is an example).	Click on the CRN for details about major restriction—if the class opens to non-majors at a certain date, most of the time it will tell you that info here.
Prerequisite	You fail to meet at least one prereq for the class.	PSY 452 is an example. It now requires PSY 252 as a prerequisite.	You'll need to take the prerequisite courses prior to registering for the course in question. If you think this is an error, contact your advisor.
Dept/Instructor approval	Registration for a certain class is limited and only approved on a case-by-case basis.	An example is PSY 296-008 – Mind, Brain and Behavior.	If you seek access to a class requiring department/instructor approval, contact the instructor listed, the department (if not PSY) or your advisor.
Stop enrollment	A department has stopped enrollment so that no one can register for the class until a problem is resolved.	Hard to say—stop enrollments can happen in any department due to unforeseen changes.	Try registering for a different section of the same class, or contact the department to find out more information.

### SPRING 2010 COURSE INFORMATION

- ✱ **PSY 252 – Mind, Brain & Behavior and PSY 210 – Psychology of the Individual in Context** are restricted to freshman and sophomores only. If you are a junior or senior who needs this course to satisfy graduation requirements, contact a psychology advisor (Becky, Heather or D) for a class level override before these classes fill and close. *\*PSY 252 sections 001 and 002 are for Psychology majors. If you try to register for PSY 252-003, you'll get an error message (it's not for Psychology majors).*
- ✱ **PSY 296 section 008 – Group Study - Mind, Brain and Behavior** is for Psychology major who have declared the Mind, Brain & Behavior Concentration **only**. Contact a psychology advisor for the override you need in order to register for this class if you have declared or need to declare this concentration and need to take this class in spring. *\*Please note, you cannot declare this concentration until you've earned 30 credits and are considered a sophomore Psychology major at CSU.*
- ✱ Have you received an **unexpected prerequisite error message** when trying to register for **PSY 352, PSY 452, PSY 454, or PSY 456**? Are you on the yellow check sheet (started the psychology major in Spring 2007 or earlier)? If so, you may need a \*prerequisite override. (The new prerequisite for these classes is PSY 252 Mind, Brain and Behavior—if you don't have it, you will not be able to register for the course in the traditional way.) In order to request a prerequisite override, please contact your advisors (Becky, Heather or D) for assistance. Do **NOT** wait until the first day of classes to request an override from the instructor – **we can help you get into these classes now**.  
*\*This is only applicable if you are on the yellow check sheet (3 page check sheet for students who started the psychology major in Spring 2007 or earlier). Students on the purple or blue check sheets (1 page check sheet for students who started the psychology major in Summer 2007 or later) need to complete PSY 252 prior to taking them.*
- ✱ **PSY 492C section 001** - Are you interested in combining your Spanish and Psychology skills in future jobs? If so, consider taking "Psychology with the Spanish-Speaking Community" (listed as "Seminar- Counseling/Clinical Psychology") this spring. Class will meet on Thursdays from 8-9:15 a.m. and is worth 1 credit. In this course, you will:

  1. Hear from people who serve Spanish-speakers in various agencies in Northern Colorado, e.g. a counselor from a youth correctional facility, a school psychologist, social workers from Child Protective Services and Crossroads Safehouse, etc. Most of the speakers have a background in Psychology, Social Work, or Education, and all speak Spanish (they are not all native speakers).
  2. Learn new Spanish words and phrases related to community psychology.
  3. Find out about vocational options for people who want to use both their Spanish skills and their degree in Psychology.

The course will be conducted mostly in Spanish and attendance will be very important. To take this class, you must be a junior/senior Psychology major (overrides may be given to students in related majors such as SOWK and HDFS) and a Spanish speaker (major/minor in Spanish or be eligible for junior/senior Spanish courses, be a native Spanish speaker or bilingual, etc.). Your Spanish doesn't have to be perfect but you do need to be able to understand speakers and be able to do some informal speaking, writing, and reading. For more info or an override contact Dr. Karla Gingerich at [Karla.Gingerich@colostate.edu](mailto:Karla.Gingerich@colostate.edu).
- ✱ **ATTENTION:** If you are taking **STAT 312** in spring, please register for **section 002**. This section was developed specifically for psychology majors. This class will meet: MWF from 10:00-10:50 am. *\*Please note: STAT 311 is not offered in spring but will be offered in Fall 2010.*

## NEWS FROM THE SCIENCE AND MATHEMATICS TUTORIAL HALL

The College of Natural Science' Science and Mathematics Tutorial Hall located in the Great Hall (second floor of the TILT Building on the Oval) offers **FREE tutoring** services Sunday – Thursday from 5 – 10 pm. Specific course tutoring times are posted under the current tutoring schedule. For more information visit: <http://www.natsci.colostate.edu/tutoring/index.cfm>.

## WRITING ASSISTANCE

The **Campus Writing Center** can help you with starting, drafting, revising, researching, and polishing your papers. While they will not proofread or edit a paper for you, they can help you develop your ideas and improve your paper's organization, clarity, and cohesion. The Writing Center is located in Willard O. Eddy Hall Room 6. For more information visit: <http://writing.colostate.edu/wcenter/>.

## RESEARCH ASSISTANTS NEEDED!!

Becoming a research assistant (RA) is a fantastic way to develop job and research skills, connect with faculty or graduate students in a small setting, build your resume, and is a critical component of a graduate school application. Plus, you can get academic credit for participating. Visit <http://www.colostate.edu/Depts/Psychology/ra.shtml> to see what options might be out there. Now is the perfect time to get things in motion for a position next semester. **The following research opportunity is available for the spring semester:**

**Project:** The Mexican American Sisters Project is a federally-funded research study investigating the role of older sisters in Mexican American adolescent females' sexual development. Responsibilities may include recruiting participants, scheduling interviews, interviewing participants, attending weekly meetings/seminars, entering data, coding observational data, and completing office tasks. **Open RA positions:** Multiple positions available. **Minimum requirements:** We are looking for bilingual (English and Spanish), female undergraduates who are interested in earning research credit (HDFS 498B) during the spring semester. **Contact:** If you have additional questions or you are interested in this opportunity, please email Dr. Sarah Killoren at [Sarah.Killoren@colostate.edu](mailto:Sarah.Killoren@colostate.edu).

## FIELD PLACEMENT/INTERNSHIP OPPORTUNITIES

Field Placements/Internships can be a great way to earn upper division academic credit for volunteering in the community and may help to confirm/clarify your areas of interest. Some field placement opportunities have turned into full-time employment post-graduation. They offer great opportunities to network, earn letters of recommendation, and to gain resume experience. **The organization listed below has several positions available for Spring 2010. Contact them for more information.** Please come talk with advisors about other opportunities for Spring 2010.

**Turning Point** ~ Applicants are being considered for spring 2010, which starts in mid January. Turning Point is a treatment center for high-risk adolescents with drug and alcohol and criminal conduct issues. In order to accommodate interest there are Orientation/Interview opportunities to learn about our programs and what an internship involves. Time for group interviews is built into the process. Please note that there is limited seating in each orientation session so please **reserve your seat** as soon as possible.

Some basic information that may be helpful to you:

- The minimum age requirement is 20 with a preference for 21 years or older.
- A minimum commitment of 200 hours spread over a 15 week period is required. Internships are not paid positions.
- Prospective interns must be able to pass both a drug screen and fingerprint background check.
- Do not wait until the last minute as positions fill quickly.

The format for the Orientation/Interview meeting is as follows:

- The first hour will be informational, a time to ask questions.
- The second hour will be spent doing group interviews (2 half hour sessions) with those who are interested in a placement.

Please call or email Gwen Bell, 970-221-0550 extension 102, [gbell@turningpnt.org](mailto:gbell@turningpnt.org) to reserve a place for one of the following dates/times:

Wednesday, November 4, 2009 from 5:30 pm-7:30 pm at 614 South Mathews

Friday, November 13, 2009 from 10:00 am – 12:00 pm at 614 South Mathews

Thursday, November 19, 2009 from 5:30 pm-7:30 pm at 614 South Mathews

Location: Turning Point Training Center and Female Residential Program at 614 South Mathews. The Training Center is located in the basement of the female residential program. There is no signage on the building. From the intersection of College and Laurel you travel 2 blocks east (away from the mountains) on Laurel and turn left (north) onto Mathews. The building is located on the east side of the street in the middle of the block. It is a 2-story white brick building with a long front porch and 2 green front doors. Entrance to the basement is through the north stairwell. You will find 2 classrooms. Please do not go in the main entrance as this is the treatment facility.

## EMPLOYMENT/VOLUNTEER OPPORTUNITIES

- **A Very Important Message from Your Career Counselor Judy Brobst:** Experience *does* matter: NACE's 2009 Student Survey found that graduates who had taken part in an internship fared far better in the dismal job market than their peers who didn't.

Overall, just 19.7 percent of the Class of 2009 who had applied for jobs had one by the end of April, but grads with an internship under their belt beat that average—23 percent had a job in hand. **For those who didn't do an internship, the job market was especially unwelcoming: Just 14 percent of those who hadn't been interns landed jobs.**

*NACE's 2009 Student Survey was conducted from February 19 through April 30, 2009; more than 35,000 students from more than 840 colleges and universities nationwide—including more than 16,500 graduating seniors—participated.*

- **Drop in Career Counseling with Judy Brobst**, Career Center Liaison, College of Natural Sciences  
Mondays – Lory Student Center 8:30 am – 12:30 pm room 116  
Thursdays – Clark C-10 1:30 – 4:30 pm

Services offered: Internships & volunteer experiences, resume development, choosing/changing majors, graduate school, on-line assessments, job search skills, etc. To set up an appointment contact Judy at [judy.brobst@colostate.edu](mailto:judy.brobst@colostate.edu) or 970-491-1190. General walk in hours in the Lory Student Center for the Career Center are Monday – Friday from 8:30 – 4:30.

- **Poudre School District** is looking for CSU students to help **tutor high school students** in a group setting. Areas of study/tutoring range from Science (Biology), Math (Algebra, Geometry), and U.S. History. Times people are needed include: Monday: 1:45pm-3:05pm; Thursday 7:30am-9:00am; and Thursday 1:00pm-3:00pm. These are **paid positions**, and volunteers are also encouraged as well as bilingual individuals. For more information or to get started as a tutor contact: Naomi Gomez, Migrant Education Youth Advocate & Outreach Mentor Poudre School District at [ngomez@psdschools.org](mailto:ngomez@psdschools.org) or 970-488-4047.

## PSI CHI & PSA NEWS



The Psi Chi and the Psychology Student Alliance office has MOVED to Clark C-32 (basement). Come check out our new space and find out what else we have going on!

## PAID INTERNSHIPS FOR MINORITY UNDERGRUATES

**Are You INROADS Material?** Do you want a career-related professional internship that can give you direct and immediate access to the Corporate world? Are you focused on your future, and possess the professional talent and passion necessary to succeed? Can you commit to a rigorous self-development process that will position you as a well prepared leader in the marketplace?

If you answered YES to these questions, you may have what it takes to be an INROADS Intern. INROADS Internships are awarded to outstanding ethnically diverse students. Only the best and the brightest are selected. Our Interns are graduating high school seniors, college or university freshmen or sophomores with a grade point average of B or better, and a combined SAT score of at least 1000, or an ACT score of 20 or better. They have demonstrated a proven leadership ability, and are interested in pursuing a Bachelor's degree in business, accounting, actuarial science, engineering, computer and information sciences, sales, marketing, allied health, healthcare management, and retail store management. For more information visit: [http://ext1.inroads.org/IOL\\_Application/Login.aspx?Contact=Intern](http://ext1.inroads.org/IOL_Application/Login.aspx?Contact=Intern).

## BARBARA JORDAN HEALTH POLICY SCHOLARS PROGRAM

**The Barbara Jordan Health Policy Scholars Program** brings talented **college seniors and recent graduates** to Washington, D.C., where they are placed in congressional offices and learn about health policy issues, with a focus on issues affecting racial and ethnic minority and underserved communities. Through the ten-week program (May 17–July 24, 2010), Scholars gain knowledge about federal legislative procedure and health policy issues, while further developing their critical thinking and leadership skills. In addition to gaining experience in a congressional office, Scholars participate in seminars and site visits to augment their knowledge of health care issues, and write and present a health policy research memo that addresses a problem of concern to disadvantaged populations. The deadline to apply for the 2010 Program is Friday, December 4, 2009. For more information or to apply visit: <http://www.kff.org/minorityhealth/bjscholars/index.cfm>.

## GERMAN ACADEMIC EXCHANGE SERVICE UNDERGRADUATE SCHOLARSHIP

Highly qualified undergraduate students are invited to apply for scholarships funding study, senior thesis research and/or internships in Germany. The goal of this program is to support study abroad in Germany and at German universities. Preference will be given to students whose projects or programs are based at and organized by a German university. Scholarships are available either as part of an organized study abroad program or as part of an individual, student-designed study abroad semester or year. For more information on eligibility requirements, application process and other frequently asked questions visit: <http://www.daad.org/page/undergrad;jsessionid=n1i8c45719k3>. All applications for the academic year 2010/11 must be postmarked by January 31, 2010.

## CAMPUS EVENTS

**Civil Rights Road Trip** – Office of Service-Learning Alternative Spring Break Trip '10

**INFORMATIONAL MEETING: Tuesday, November 3<sup>rd</sup> at Noon in the Lory Student Center Room 210**  
**Application due: Thursday, November 5<sup>th</sup>, 2009 by 5p.m.**

Trip Date: March 12th – 21st, 2010

Sponsored by the Office of Service-Learning in The Institute for Learning and Teaching

This Alt Break trip provides an in-depth, hands-on look at the history of the Civil Rights Movement, from the 1960s to the present. The purpose of the trip is to link this history with social struggles that still exist today so that we can imagine ways to mindfully participate in the ongoing movement for equality and social change. We will visit multiple historical sites, talk with key leaders in the movement, participate in community service, and reflect upon the impact and power of a collective people. The trip will wrap up in the Lower Ninth Ward of New Orleans with the non-profit group Common Ground Relief.

Further information and applications, go to: [http://tilt.colostate.edu/sl/students/civil\\_rights\\_ab.cfm](http://tilt.colostate.edu/sl/students/civil_rights_ab.cfm). If you have any questions, please feel free to contact the Service Learning Office, 801 Oval Drive.

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**Do you want to be a RA?** Are you interested in becoming a resident assistant on campus next year? Come to one of the informational sessions listed below to learn more about the process and the position itself. Attendance at one informational session is required for eligibility as an RA candidate.

Informational session dates and times

- Monday, Nov. 2, 6-7 p.m., Summit Hall/Conference Room
- Tuesday, Nov. 3, 11 a.m.-noon, Allison Hall/Engineering Tutoring Room
- Wednesday, Nov. 4, 9-10 p.m., Edwards Hall/TV Lounge
- Thursday, Nov. 5, 7-8 p.m., Parmelee Hall/Lobby
- Friday, Nov. 6, noon-1 p.m., Lory Student Center, Room 203
- Monday, Nov. 9, 7-8 p.m., Ingersoll Hall/Event Center
- Tuesday, Nov. 10, 4:30-5:30 p.m., Durrell/Red Carpet Room
- Wednesday, Nov. 11, 8-9 p.m., Newsom Hall Event Center/Dining Center

Facebook group - Join the "I Want to be an RA" group on Facebook, or visit [www.housing.colostate.edu/jobs.htm](http://www.housing.colostate.edu/jobs.htm) for updates and more information.

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**TILT Learning Programs Academic Skills Workshops** – Do you want to learn how to be a more successful student while also having fun? If so, join TILT's *Learning Programs* in room 105 of the TILT Building for **FREE** workshops on things such as: Time Management, Taking Great Notes, and much, much more. Upcoming workshops include:

***Making the Grade: Test-taking Strategies*** ~ Nov. 3 at 2:30 pm, Dec. 8 at 11 am or 7 pm, and Dec. 9 at 10:30 am. Learn tips and strategies for doing your best on exams. We'll cover all types of exam formats: multiple choice, t/f, short answer, and essay. We'll give you preparation tips for test day that will help ease test anxiety and allow you to do your best!

***Getting In to Graduate School*** – Nov. 4 at 4 pm. Learn how to navigate the sometimes complex process of applying to graduate school.

***Presentation & Speaking Skills*** – Nov. 2 at 4 pm. Come learn ways to manage nervousness, how to "WOW" your audience, and successful in-class presentation tips.

All workshops last 50 minutes, and snacks will be provided. For a complete list of all workshops coming up visit: <http://tilt.colostate.edu/learning/>. If you have questions about these workshops, please contact Heather Landers at [heather.landiers@colostate.edu](mailto:heather.landiers@colostate.edu) or 491-1324.