



ADVISING APPOINTMENTS

Registration for Summer and Fall are almost here. Our schedules will soon be booked solid. Call 970.491.3799 (between 7:45 a.m. – 4:45 p.m.) to schedule an appointment. Call today to secure a time slot that works for you!

Advising Staff
~ Office Location:

Heather Matthews
~ Clark C-13

Becky Villalpando
~ Clark C-14

D. Tobiassen Baitinger
~ Clark C-24

Important Dates – Spring 2009

March 14 – Spring Recess begins

March 23 – Individual course withdrawal period ends
(Please note that University withdrawal ends May 8, 2009)

March 23 – Repeat/Delete Requests due (last day)

March 24 – Summer Session Registration begins

May 8 – Classes end

May 8 – Last day to complete a University Withdrawal from all courses

May 11 – Final examinations week begins

May 15-16 – Commencement ceremonies

IMPORTANT REMINDERS

Advising Holds – The Department of Psychology has placed advising holds on the accounts of **students who are on Academic Probation**. Academic probation is defined by a student's cumulative GPA being below a 2.0. If you are in this situation, we want to meet with you to discuss options for repairing your GPA ASAP.

Advising holds have also been placed on the accounts of **students who are or will soon reach junior status**.

In order to remove that hold, you need to schedule and participate in an academic advising meeting. The purpose of this meeting is to better assist students achieve on-time graduation.

If you are in **either** situation, please call 970.491.3799 (between 7:45 am – 4:45 pm) to schedule an advising appointment. Plenty of appointment times are available before fall registration begins but these slots fill quickly so call for an appointment today.

Early March - Registration Ready for Fall 2009 will become available. When Registration Ready for Fall 2009 appears on your RAMweb homepage above the registration link, be sure to answer all questions and complete all of the necessary actions to turn the red "X" marks to green check marks. Once these items are completed, your appointed registration time for Fall 2009 will be displayed on your RAMweb homepage. Fall 2009 Registration will begin in April.

Exploring Majors Fair – Thursday, March 5, 2009. Discover all that CSU has to offer. Preview more than 65 majors from 8 colleges and speak directly with a representative from each college. During the fair, you can talk to advisors, check out the Exploration Lounge, and attend a "briefing" on Major Exploration, Health Professions, & Business Careers. The Fair will be held in the Lory Student Center North Ballroom from 11 a.m. – 2 p.m.

CSU Summer 2009 Registration begins March 24, 2009 at noon. Students currently enrolled in degree programs at CSU may register for Summer Session courses according to the registration procedures listed on RAMweb <http://RAMweb.colostate.edu>. **BEFORE** registering, all students should read "Pertinent Registration Information" available at: <http://www.summer.colostate.edu/regindex.cfm?dispg=pertinfo>.

Study Abroad Scholarships Available: The Office of International Programs is awarding scholarships to support undergraduate study abroad. Awards range from \$200 for the summer to \$1,000 for an academic year. **Deadline:** Fall and academic year applications are due Wednesday, April 15. For more information contact Kristi Hanratty at 970.491.3323 or visit <http://www.studyabroad.colostate.edu/index.asp?url=scholarships>.

Rene Matos Memorial Scholarship Program – the sponsor (National Hispanic Coalition of Federal Aviation Employees) assists minority and women students to complete their higher education efforts by recognizing and rewarding academically superior performance, achievements, leadership, and community involvement. Scholarships are available on a competitive basis to any undergraduate, graduate, or technical/ vocational student. **Applications are accepted between February 15 and May 1, 2009.** For more information and to download an application visit: <http://www.nhcfae.org/education/rene-matos-scholarship/>.

FACULTY CONNECTIONS



Recently we sat down with **Dr. Matthew Rhodes**, who has taught part of PSY 252 – Mind, Brain & Behavior, and is currently teaching PSY 452, Cognitive Psychology. We talked about what got him into the field of psychology, his research, what his classes are like, and his life away from CSU. Here is what he shared with us.

Dr. Rhodes, what initially drew you to psychology, and how did you become specifically interested in cognitive psychology? I took a psychology class in high school and found it really intriguing. So I majored in psychology at Francis Marion University in South Carolina. At first, I was much more focused on soccer. I was recruited as a walk-on for the school's team, but that didn't end up going so well, so I soon quit the team and decided to focus on my academics.

(Dr. Rhodes' Interview Continued)

I met Dr. Jeff Anastasi, a faculty member there who did research on memory distortion. He was interested in the way that people tend to remember things that didn't actually happen. I got involved in his lab and soon came to have a lot of responsibility—I was treated like a graduate student! I got to run the experiments and I worked with him for the rest of my college career. My work with him shaped my current research interests as well as my passion for teaching. I love teaching! I get to meet really wonderful students and I really appreciate the balance between doing research and teaching here at CSU.

What can a student do to “make the grade” in your Cognitive Psych class? I prepare my lectures before examining the week's readings, so coming to class is really important! (As a student, I always hated lectures that rehashed the book.) Also, if you come to class, I offer random extra credit opportunities that can bolster grades. My classes communicate the science of psychology, which is usually not what people expect. We cover lots of studies in cognitive psychology, that tell us about concepts and how these can concepts can apply one's own life. There's nothing trivial on my exams and I design them so that the student who really understands the concepts will be successful.

Do you work with RAs (research assistants)? Yes, I have 12 RAs who are working in my lab this semester. When I am in need of more, I usually look for students who have had jobs before, because being an RA is a lot like having a job, and I'm interested in a person's track record. Also, I look for students with a high GPA and who are willing to commit to at least two semesters. I am happy to “promote” RAs and give them more responsibility as they learn more about what we do and demonstrate that they can handle the responsibility. Every week we have a lab meeting where one of the RAs leads a discussion of an article related to any topic in memory research that they are interested in. It gets students practicing reading and understanding scientific articles (what we call the primary literature). Currently, my RAs are helping on projects related to our ability to predict how well we've learned something, as well as some projects examining our ability to remember faces (particularly those of another race).

What do you enjoy doing away from CSU? What is something students don't know about you? Soccer! I love to play and watch it on TV—I follow Fulham in the UK, and incidentally they're playing against Manchester United in the FA Cup on March 7th. Check it out! (Well, if you have Fox Soccer Channel.) My favorite shows to watch on TV are The Simpsons, King of the Hill, and The Office. I also really like to read history and literature. Right now I'm reading Bell Irvin Wiley's books about the common soldiers of the Union and the Confederacy during the Civil War (*Johnny Reb* and *Billy Yank*). I like listening to music too. In high school and college it was lots of heavy metal and thrash metal, but now I listen to Oasis, Neil Young, and the Killers. My fiancé and I also have a cat, Louis, who she describes as the “definition of high maintenance”.

Thanks Dr. Rhodes!

NEWS FROM THE SCIENCE AND MATHEMATICS TUTORIAL HALL

The Science and Mathematics Tutorial Hall located in the basement of Ingersoll Hall offers **FREE TUTORING** for a wide range of science and math courses to all CSU students. Hours of operation are Sunday through Thursdays 5:00 p.m. - 10:00 p.m. Specific course tutoring times are posted under the current tutoring schedule. For more information visit: <http://www.natsci.colostate.edu/tutoring/index.cfm>.

WRITING ASSISTANCE

The Campus Writing Center can help you with starting, drafting, revising, researching, and polishing your papers. While they will not proofread or edit a paper for you, they can help you develop your ideas and improve your paper's organization, clarity, and cohesion. For more information visit: <http://writing.colostate.edu/wcenter/>.

PSI CHI & PSA NEWS

Psi Chi and the Psychology Student Alliance have the following upcoming events that may be of interest to every psychology major.

- **General Meetings** this semester will be the first Tuesday of every month in Clark C72 at 5PM. Please try to make the meetings. Hope to see you all on March 3!!
- Psi Chi/PSA is looking for the next generation of undergraduate leaders in the psychological community at CSU. Please **apply by Friday, March 6, 2009**. As an officer, you will be able to meet faculty members, go to dinners with invited speakers, plan and implement events, and grow your resume or curriculum vitae.



RESEARCH ASSISTANTS NEEDED FOR SUMMER AND FALL

Project Description: Study investigates factors affecting career and educational choices of under-represented groups (e.g., women, ethnic minorities) in certain fields of science, technology and engineering. Project emphasizes understanding social and cultural influences on such choices, through interviews with U.S. and international undergraduate/graduate students.

Duties: RAs may be trained in numerous aspects of qualitative research including: development of interviewing skills, interview transcription, qualitative data coding and analysis, and assisting in the preparation of research presentations and publications.

Qualifications of Applicants: Applicants must be reliable, responsible, and self-motivated, with an interest in understanding issues of diversity. Students who have a **GPA of 3.0 or greater** and a background or strong interest in gender studies, and students who are willing and able to participate in a one hour NSF (National Science Foundation) lab meeting are preferred.

Application Instructions: Interested applicants should email Molly McLaren (molly.mclaren@gmail.com) and Silvia Sara Canetto (silvia.canetto@gmail.com). Please include your CV and one reference. Please also submit a brief statement about your interest in and/or experience with gender studies, interviewing, and qualitative research. Positions for credit available for summer and fall.

FIELD PLACEMENT/INTERNSHIP OPPORTUNITIES

Field Placement/Internships can be a great way to earn upper division academic credit for volunteering in the community and may help to confirm/clarify your areas of interest. Some field placement opportunities have turned into full-time employment post-graduation. They offer great opportunities to network, earn letters of recommendation, and to gain resume experience. Come to C-36 Clark (the Psychology Department main office) to request a list of field placement agencies. All advisors are happy to talk with you about this process.

- **IMMEDIATE OPENING - internship opportunity (Express Employment Professionals)** – Are you interested in moving into I/O Psychology, Human Resources, or a Business Environment? If so, this opportunity just came up and is a GREAT way to get practical, hands-on experience in those areas. The Department of Psychology currently has a student at this placement who has had a GREAT experience!

Where: **Express Employment Professionals** (an individually owned and operated staffing service)
2850 McClelland Drive Suite 1100, Fort Collins, CO 80525

Contact: **Jeanne Fangman, Jeanne.Fangman@expresspros.com, 970.226.4300**

A good fit would... ...like working with people
...be interested in how the staffing industry interfaces with businesses in the community

Responsibilities: Talking with applicants and associates over the phone; Screening applicants for skills for placement; Setting up interviews; General office work including putting together applicant packets

Hours: 9-12 hours/week; Flexible within 8 am – 5 pm/Monday – Friday
Preference for Monday, Wednesday, Friday hours

Available: **IMMEDIATELY!!!**

Paid/Unpaid: This internship is unpaid. There *may* be an opportunity for payment for hours beyond the 9-12 for the internship. If interested, discuss with Jeanne.

You *may* earn PSY 488 (field placement) credit for this experience. Due to being past the add/drop deadline, fees would apply; however, in state residents may be COF eligible for the extra credits.

If you're interested, please **contact Jeanne Fangman (see above) ASAP for more information**. The successful candidate may come to C-36 Clark (main psychology office) to seek information about registering for field placement credits.

- **A Denver/Boulder based Licensed Marriage and Family Therapist has 2 internships available for spring and/or summer 2009:**

- 1) Assistance in compiling a book (or several small books) for publication. The books are on romantic relationships, and the author is a syndicated newspaper columnist who writes on the subject.
- 2) Assistance in marketing to newspapers and magazines worldwide, via the internet.

For more information contact: Neil Rosenthal at (303) 758-8777 or via email at neilrosenthal@qwest.net.

- **Internship Opportunities at Turning Point for either summer or fall 2009.** Turning Point is a treatment center for high-risk adolescents with drug and alcohol and criminal conduct issues. In order to accommodate interest there are several opportunities to learn about our programs and what an internship involves. There is time for group interviews built into the process for those wanting to move forward. Internships are not paid positions.

Some basic information that may be helpful to you:

1. The minimum age requirement is 20 with a preference for 21 years or older.
2. Interns must be able to make a commitment to do a minimum of 200 hours spread over a 15 week period.
3. Prospective interns must be able to pass both a drug screen and fingerprint background check.
4. Do not wait until the last minute as positions fill quickly.

The format for the Orientation/Interview meeting is as follows:

- The first hour will be informational, a time to ask questions.
- The second hour will be spent doing group interviews (2 half hour sessions) with those interested in placement.

Please call or email Gwen Bell, 970-221-0550 x 102, gbell@turningpnt.org **to reserve a place** for one of the listed dates:

- ➔ Tuesday, March 24, 5:30 pm-7:30 pm
- ➔ Wednesday, April 8, 5:30 pm-7:30 pm
- ➔ Tuesday, April 28, 5:30 pm-7:30 pm
- ➔ Wednesday, April 29, 5:30 pm-7:30 pm

EMPLOYMENT/VOLUNTEER OPPORTUNITIES

- **Walk In Career Counseling with Judy Brobst**, Career Center Liaison, College of Natural Sciences

Thursdays – Lory Student Center 8:30 am – 12:30 pm (Next to Sweet Sensations)

Fridays – Clark C-10 8:30 am – 11:30 am

Services offered: Internships & volunteer experiences, resume development, choosing/changing majors, graduate school, on-line assessments, job search skills, etc. To set up an appointment contact Judy at judy.brobst@colostate.edu or 970-491-1190. No appointment needed during walk in hours.

- **Summer Mentor Position** – The Office of International Programs is looking for a mentor to work with 15 college students from Iraq from July 11-August 11, 2009 as part of the World Learning Iraqi Young Leaders Exchange Program for Undergraduate Students (IYLEPUS). As a mentor, you will facilitate activities and programs with the participants, provide leadership, and serve as a role model. Training will be provided.

(Summer Mentor Position with Office of International Programs Continued)

Minimum qualifications include: • Juniors, seniors, or graduate students with a successful academic record (students must be juniors by fall semester, 2009). • Demonstrated successful academic record and leadership through campus involvement or work experiences. • Experience with diverse populations, Middle Eastern Studies, peer mentoring, or employment as a Resident Assistant (RA) preferred. • Knowledge of campus resources and community opportunities. • Strong communication skills and ability to facilitate group discussion. • Must be eligible to work in the United States.

This is a live-in position that requires a full-time commitment (40 hours per week) throughout the duration of the program, including many nights and weekends. Students with demonstrated Arabic language skills are strongly encouraged to apply. Compensation for employment provided in the form of a free single room located in Corbett Hall for the duration of the program, meals, and monetary compensation for 40 hours per week. **For more information and an application contact Shauna DeLuca at shauna.deluca@colostate.edu. Completed application materials must be received by 5:00 p.m. March 10, 2009.**

CAMPUS EVENTS

Are you considering Occupational Therapy? If so, then check this out!! The Pre-Occupational Therapy Club is bringing representatives from 3 Occupational Therapy programs to campus on **Wednesday, March 4, 2009**. This is a great opportunity for students considering OT to meet with reps from programs and to learn more about their prerequisites, application process and graduate programs.



Reps are coming from: Creighton University, Omaha, NE; Touro University, Henderson, NV; and AT Still University, Mesa, AZ. All will have walk-in office hours from 2:30 to 4:30 in the CASA offices, 3rd Floor Aylesworth NE (specific rooms will be designated that day). They will also be on a panel at the Pre-Occupational Therapy Club meeting that evening at 6:00 PM in 109 Natural Resources Building. The club meeting is open to any interested students.



Do you need a new place to live? If so, be sure to check out the 2009 Housing Fair which will take place on **Wednesday, March 4**, from 9 a.m. – 4 p.m. in the Main Ballroom of the Lory Student Center. The theme for this year's Housing Fair is "Go Green with a New Home." The idea behind the theme is to showcase how landlords, property management companies and services in the rental industry are supporting or promoting going green in their rentals and businesses.

The 2009 Housing Fair is an effort to promote sustainable living, give students the opportunity to find housing and offer students tips on how to be "green renters." Along with useful information that will be provided at the housing fair, there will be a grand prize giveaway of a CSU Cruiser bicycle from Lee's Cyclery that students can enter to win on the day of the fair. For more information, contact Jeannie Ortega at jean.ortega@colostate.edu, (970) 491-2248 or visit <http://www.ocssral.colostate.edu/11new-page.aspx>.

Global Hunger Problems and Solutions: The role of the United Nations World Food Programme **Tuesday, March 3, 2009**, at 4:30 p.m.
Lory Student Center, Cherokee Park Ballroom

Douglas Coutts, Senior Advisor for the United Nations World Food Programme will speak on: Global Hunger Problems and Solutions: The Role of the UN WFP. For more information please contact: Shauna DeLuca at intled@colostate.edu or (970) 491-5917.