

IEP CURRICULUM SUMMARY

Revised 1/7/09

BASIC PROGRAM	ACADEMIC ENGLISH PROGRAM					
Beginning Level	Intermediate 100 Level	Intermediate 200 Level	Advanced 300 Level	Advanced 400 Level	Graduate 500 Level	
<p>Basic is a two-level, self-contained program, which means that Basic students do not take any classes in the Academic English Program (AEP).</p> <p>All skills are taught together with three focus areas:</p> <ul style="list-style-type: none"> • reading/writing • grammar/oral • independent study <p>Texts include:</p> <ul style="list-style-type: none"> • <u>Focus on Grammar</u> • <u>Basic Reading Power</u> • <u>Crossroads 1</u> • <u>Longman Photo Dictionary Series</u> 	<p>100 Listening/Speaking</p> <ul style="list-style-type: none"> • classroom skills • conversation skills • coping strategies <p>Texts: <u>Interactions 1</u> + <u>Sounds Great Book 1</u></p>	<p>200 Listening/Speaking</p> <ul style="list-style-type: none"> • note-taking exercises • recognizing reductions • vocabulary expansion • introduce presentation skills <p>Texts: <u>Face the Issues</u> + <u>Sounds Great Book 1</u></p>	<p>300 Listening/Speaking</p> <ul style="list-style-type: none"> • academic preparation • develop note taking style • produce oral + written reports <p>Text: Supplemental Materials + <u>Clear Speech</u></p>	<p>400 Listening/Speaking</p> <ul style="list-style-type: none"> • summarize lectures • analyze, synthesize + report gathered data <p>Text: Supplemental Materials + <u>Clear Speech</u></p>	<p style="text-align: center;">EP501 Advanced Research Writing/Presentation Skills</p> <ul style="list-style-type: none"> • Experimental research paper conventions and formats applied to graduate students= major fields of study • Presentations of academic research <p>Text: <u>Academic Writing for Graduate Students</u></p>	
	<p>102 Writing</p> <ul style="list-style-type: none"> • multiple paragraphs • language development • language editing skills <p>Text: <u>Writers At Work</u></p>	<p>202 Writing</p> <ul style="list-style-type: none"> • paragraph + essay structure • types of support • editing skills <p>Text: <u>Ready to Write More: from Paragraph to Essay, 2nd Ed.</u></p>	<p>302 Reading/Writing</p> <ul style="list-style-type: none"> • expository essays using outside sources • paraphrasing • academic reading • Vocabulary growth <p>Text: <u>Academic Encounters</u> + supplemental materials</p>	<p>402 Reading/Writing</p> <ul style="list-style-type: none"> • argumentative, summary/response + data analysis essays using outside sources • academic reading • summarizing/paraphrasing <p>Text: <u>Sourcework</u> + Supplemental Materials</p>		
	<p>103 Grammar</p> <ul style="list-style-type: none"> • present, past and future tenses • comparative+superlative • count + noncount nouns <p>Text: <u>Basic English Grammar</u></p>	<p>203 Grammar</p> <ul style="list-style-type: none"> • all perfect tenses • all modals <p>Text: <u>Understanding and Using English Grammar</u></p>	<p>303 Grammar</p> <ul style="list-style-type: none"> • passive voice • adjective clauses and phrases • parallel structure • adverb clauses and phrases • sentence connectors <p>Text: <u>Understanding and Using English Grammar</u></p>	<p>403 Grammar</p> <ul style="list-style-type: none"> • noun clauses • reported speech • conditionals • gerunds and infinitives • tag questions and article review <p>Text: <u>Understanding and Using English Grammar</u></p>		<p style="text-align: center;">English for International Communication Track (EIC)</p> <p style="text-align: center;">A Certificate of EIC Completion will be awarded to students completing 6 advanced level classes (at the 300 level or above).</p> <p>Selected Topics may include: <i>405:</i> Pronunciation <i>410:</i> American Culture Through Film <i>420:</i> Professional Communication</p>
	<p>104 Reading</p> <ul style="list-style-type: none"> • ESL materials • main ideas • skimming/scanning • vocabulary development <p>Text: <u>For Your Information 2</u></p>	<p>204 Reading</p> <ul style="list-style-type: none"> • Authentic & ESL materials • main ideas vs. details • facts vs. opinions • inferencing • vocabulary from context • vocabulary growth <p>Text: novel - varies.</p>		<p style="text-align: center;">EP401 Strategies for Academic Success</p> <ul style="list-style-type: none"> • CSU resources • Time management • Goal setting • Test taking strategies • Classroom strategies 		

