

Application for Graduate Teaching Assistantship
English Department, Colorado State University
Fort Collins, Colorado 80523-1773 (970) 491-2403

To the applicant: The information you provide on your GTA application will be used in combination with other materials from your application to your program proper (Creative Writing, English Education, Literature, Rhetoric and Composition, or TEFL/TESL) to evaluate your interest, experience, commitment, and potential as a GTA in our graduate program. Depending on individual program requirements, these materials may include letters of recommendation, transcripts, and GRE scores. If you are applying to the MFA program, please submit your application by December 15, or if you are applying to the MA program, please submit your application by January 15 to: Graduate Coordinator, English Department, Colorado State University, Fort Collins, CO 80523-1773. Colorado State University conducts background checks on all final candidates.

Your application will consist of three sections. **Please label each section and staple them together in order.**

I. Background and Experience. You may use the attached form, or, if you prefer, use a word processor to provide headings and the requested information. **Please do not exceed one page.**

II. Statement of Interest. Please tell us about your future plans, your experiences related to teaching, tutoring, and/or training, your sense of how being a GTA will fit in with your program of study. We are interested in anything you want to say about yourself in relation to your desire to be a GTA. (This statement differs from the Statement of Purpose.)

III. Recent Writing Sample. Please provide some recent expository writing. (This paper is separate from the writing sample for your program application.)

I. Background and Experience

1. NAME: _____ DATE: _____
2. PHONE: _____
3. NEAREST RELATIVE: _____
4. AREA OF STUDY (Creative Writing, English Education, Literature, Rhetoric and Composition, or TEFL/TESL): _____
5. For TEFL/TESL applicants only, indicate preferred area of GTA:
a) composition b) IEP (Intensive English Program) c) no preference
6. RELEVANT ACADEMIC AND WORK EXPERIENCE: Please tell us about work you've done as a student, employee or volunteer which required some teaching skills; provide names and dates.
7. ACADEMIC WORK IN COMPOSITION AND WRITING: Please list courses and grades, and tell us whether these grades reflect your present reality.

8. HONORS AND AWARDS